

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

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California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

The input from surveys and informational meetings with multiple educational partners guided the decision making process on how to use our ESSER III funds to directly impact our students, families and our local community.

Brittan School District values democracy and believes that collaboration and giving all stakeholders a voice is integral for creating a healthy climate and fulfilling our school vision of helping all students reach their potential. Surveys, information meetings and input from other plans were considered when making actions that will directly impact our students. Brittan School District evaluated its stakeholder engagement opportunities and determined that the following groups are not present or served by the LEA, Civil Rights, Tribes and Tribes.

Below are the survey dates of our educational partners:

Classified and Certificated survey - October 2021

Parent Survey-September 2021

Student Survey-September 2021

Site Council-October 2021

Email Correspondence with Foster Youth and Homeless Coordinator and Family Soup -October 2021

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

Brittan School District did not receive a concentration grant or the concentration grant add-on. Brittan School District does not meet the criteria due to the fact that our enrollment of student who are low-income, English learners, and /or foster youth is less than 55 percent.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Based on the input from all educational partners, we will be focusing many of our actions on learning recovery, technology and meeting the social emotional needs of the students, with an emphasis on our "under-served students". Last year's pandemic caused learning loss and emotional stress for our students and all stakeholders agree that meeting those needs should be our priority. To meet those needs we have aligned our actions in the ESSER III will focus on providing an Intervention Specialists for both Math and ELA, these services will be funded from multiple sources through the 2024 school year. To address the need of technology we will be focusing on upgrading our technology network and having devices available for all students. The need for Counseling Services for all students is a top priority and we will be increasing the number of days that our counselor will be on campus.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Brittan School uses funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus and provides a safe environment for all staff and students.

In implementing the ESSER III expenditure plan we have encountered successes and challenges.

Successes:

*We have hired the Intervention Specialists in ELA and Math to analyze data within grade level groups and drive instruction. The intervention groups are aiding in the learning recovery process.

*The Intervention Specialists provide intervention based on assessments and analyze data and prepare grade level reports every 6 weeks so that students academic needs are Being met.

*The implementation of our technology infrastructure, licensing ,computer programs, switches, servers and a virtual computer lab are progressing in a timely manner. The Virtual Lab is in place and staff training is scheduled to take place the month of February.

*We have added additional days of SEL support (counseling services) to all students and increased services to our "underserved students".

Challenges:

*Receiving technology due to the shortage of supply and delivery.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

Brittan School District is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the district's 2021–22 LCAP. "Applicable Plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

To date funds that have been allocated in each plan are 40-50% expended for the intended purpose.